

AGENDA SUPPLEMENT (1)

Meeting: Children's Select Committee
Place: Kennet Committee Room, County Hall, Trowbridge
Date: Wednesday 15 May 2019
Time: 10.30 am

The Agenda for the above meeting was published on 07 May 2019. Additional documents are now available and are attached to this Agenda Supplement.

Please direct any enquiries on this Agenda to Roger Bishton, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713035 or email roger.bishton@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225)713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

- 9 **School Ofsted Judgements (Pages 3 - 10)**
- 10 **DfE Changes - Update from Department for Education (Pages 11 - 16)**

DATE OF PUBLICATION: 13 May 2019

This page is intentionally left blank

Wiltshire Council

Children's Select Committee

Date 15 May 2019

School and Academy Ofsted Inspection Outcomes February 2019 – April 2019

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from February to April 2019 It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select committee on the 5 March 2019.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school with have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

Main Considerations for the Council

Inspection update since the last report – 13 February 2019 to 29 April 2019

There have been 10 published school inspections since the last report covering inspections published to end April 2019. Two were short one day inspections and 8 were full inspections. Five schools retained their good grading, two schools improved their grade and three schools went down in grade.

School name (web address to access Ofsted report below)	Status	Date of inspection	OE	L&M	TLA	PDBW	Outcomes	EY	Post 16
Downland Special School https://files.api.ofsted.gov.uk/v1/file/50072576	Maint	19/03/19	2	n/a	n/a	n/a	n/a	n/a	n/a
Devizes School https://files.api.ofsted.gov.uk/v1/file/50068043	Academy	12/03/19	2	n/a	n/a	n/a	n/a	n/a	n/a
St Andrew's Primary, Laverstock https://files.api.ofsted.gov.uk/v1/file/50065948	Maint	05/03/19	2	2	2	1	2	2	n/a
Wootton Bassett Infants https://reports.ofsted.gov.uk/provider/21/126235	Maint	27/02/19	3	3	3	3	3	2	n/a
Sutton Benger Primary https://files.api.ofsted.gov.uk/v1/file/50065695	Maint	26/02/19	3	3	3	2	3	3	n/a
Westbury Leigh Primary https://files.api.ofsted.gov.uk/v1/file/50064200	Maint	12/02/19	3	3	3	3	3	2	n/a
Harnham Infant https://files.api.ofsted.gov.uk/v1/file/50060790	Maint	12/02/19	2	2	2	2	2	2	n/a
Oasis Academy, Longmeadow https://files.api.ofsted.gov.uk/v1/file/50059417	Academy	05/02/19	3	2	3	2	3	3	n/a

Paxcroft Primary School https://files.api.ofsted.gov.uk/v1/file/50056507	Maint	29/01/19	2	←	2	2	2	2	2	n/a
River Mead School https://files.api.ofsted.gov.uk/v1/file/50056427	Academy	23/01/19	2	↑	2	2	2	2	2	n/a

Seven schools were LA maintained and three were academies (see information below)

Current Ofsted percentage position for Wiltshire at 29 April 2019

The most current position remains unchanged since the last report in February. The proportion of good and outstanding pupil places remains at 81%. 79% of schools are good or outstanding which is a drop from most recently reported at 80% (March 19)

Published Ofsted outcomes at 13 February 2019 – from internal data

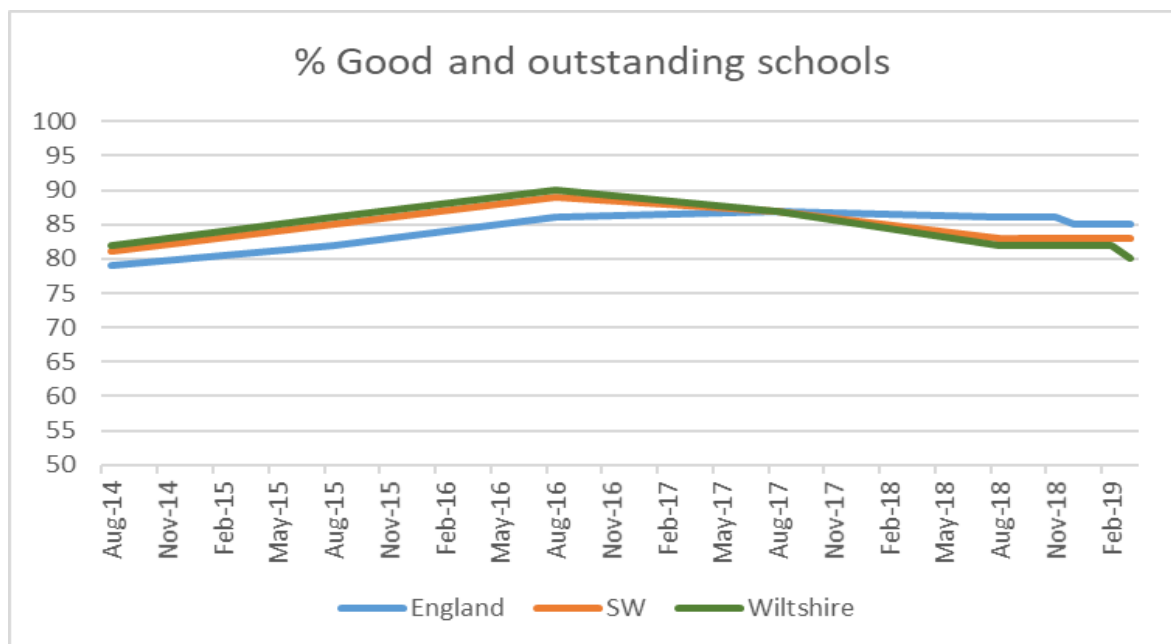
Table 1 - Source: Internal information

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	5844	15.0	7689	26.7			13533	19.8
Good	24686	63.4	16539	57.5	418	66.7	41643	61.0
Requires Improvement	6204	15.9	4328	15.0	209	33.3	10741	15.7
Inadequate	1397	3.6	209	0.7			1606	2.4
Not yet inspected (U)	797	2.0					797	1.2
Outstanding or Good	30530	78.4	24228	84.2	418	66.7	55176	80.8
All	38928	100.0	28765	100.0	627	100.0	68320	100

Table 2 - Source: Ofsted Management Information

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	25	12.4	6	20.0	0	0.0	31	13.1
Good	135	67.2	19	60.0	4	66.7	157	66.2
Requires Improvement	28	13.9	5	16.7	2	33.3	35	14.8
Inadequate	10	5.0	1	3.3	0	0.0	11	4.6
Not yet inspected (U)	3	1.5	0	0.0	0	0.0	3	1.3
Outstanding or Good	160	79.6	25	80.0	4	66.7	189	79.3
All	201	100.0	30	100.0	6	100.0	237	100.0

Table 3 - Source: Ofsted Management Information			
Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86
Aug-14	79	81	82



Whilst it is pleasing that two academies improved their Ofsted grading, especially from inadequate, and three schools maintained a good rating, it continues to be of concern that the number of good and outstanding schools in Wiltshire continues to decline. Of the three schools receiving a RI judgement, two were good and one was outstanding. For these schools, a Rapid Achievement Plan, a robust support package and regular reviews of progress to ensure swift and sustained improvements are in place.

It remains imperative that school that show low levels of effectiveness are supported very quickly and that those showing characteristics indicating that effectiveness is declining are supported rapidly. The Interim School Improvement

Framework continue to be implemented with new processes in place to precisely identify school improvement needs by on-site evaluations of school effectiveness and where improvement is most needed. This is followed by a Rapid Achievement Plan, support for implementation and regular review to ensure that improvement is brisk. This intensive work is being carried out for all schools that are vulnerable, eg schools that fall below the DfE floor standards, are RI or demonstrate low levels of effectiveness in other ways.

Conclusion

There continues to be a concerning decline in the number of good and outstanding schools in Wiltshire. Whilst this is similar to the declines in the South West most recent declines are greater than the regional figures. Both Wiltshire and the South West figures are falling behind those of England.

All LA maintained schools continue to have their performance monitored through the Challenge and Support Partner programme. However past identification of needs and actions to support some schools have not been swift and robust enough to prevent their effectiveness falling to below Good. The new Interim School Improvement Framework will support a more intensive identification of needs and outlines the intensive and rapid support approaches that are now being implemented.

This will have a preventative effect, improved outcomes seen as a consequence of the implementation of the framework will be seen towards the end of the academic year.

Helean Hughes
Director Education and Skills

Report Author: Jayne Hartnell, Head of School Effectiveness (Acting)
5 May 2019

Background Papers

None

Appendices

None

This page is intentionally left blank

DfE Changes – Update February 2019 – May 2019.

Elective home education

1. Government non-statutory guidance for local authorities and schools about children educated at home has been updated to now include a separate and parallel document for parents. The guidance is intended to help local authorities understand their existing powers, and their duties in relation to children who are being educated at home, and how those relate to the obligations of parents. The guidance documents can be accessed [here](#)

Consultation on elective home education register

2. The DfE has published its response to the 2018 call for evidence on elective home education and is now consulting on proposals for a register, maintained by local authorities, of children who are home educated. The DfE is specifically consulting on the following:
 - The introduction of a duty on local authorities to maintain a register of children of compulsory school age who are not registered at schools of a specified type
 - The introduction of a duty on parents to provide information to their home local authority if their children are within the scope of such a register
 - The introduction of a duty on education settings attended by the children on the register to respond to enquiries from local authorities about the education provided to individual children. The settings in scope would not include those providing supplementary education outside school hours
 - The introduction of a duty on local authorities to provide support to home educating families - if it is requested by such families.

The consultation can be found [here](#). The final deadline for responses is 24 June.

Relationships (and sex) education and health education

3. The DfE has published their response to the consultation on proposals that schools are required to teach relationships education at primary school, relationships and sex education at secondary school and health education at all state-funded schools.
4. Draft regulations, statutory guidance and a regulatory impact assessment for relationships and sex education and health education have been updated to reflect the consultation response. The department intends to lay the regulations in parliament which will be subject to debate in both houses in Spring 2019. If the regulations pass through both houses, the regulations will be made and the final guidance will be published. Schools will be required to comply with the regulations and have regard to the guidance from September 2020.

The full consultation outcome, the draft regulations, statutory guidance and a regulatory impact assessment can be accessed [here](#). The government has also produced supporting FAQ information which can be accessed [here](#).

Identifying schools for improvement support

5. The consultation on ways of identifying schools that are showing signs of needing educational support has concluded, and the government will uphold the proposals detailed in the consultation process as below:
 - We will remove the coasting and floor data standards. From the next academic year, we will no longer publish coasting and floor data standards. They will not be used to identify schools for intervention, support, or any other purpose.
 - Schools judged as Requires Improvement by Ofsted will be eligible for an offer of support.
 - Schools with two consecutive Requires Improvement judgements will be eligible for more intensive support.
 - Support will be optional and we will always approach academy trusts and local authorities, not individual schools (unless the school is a single academy trust) to discuss the offer of support.
6. Details can be found [here](#). More information about the offer itself will be confirmed in the Summer term.

Review of post-16 qualifications announced

7. The Secretary of State launched the first part of a two-stage consultation on Level 3 and below post-16 qualifications with the twin aims of boosting quality and streamlining the range of options open to school leavers. An accompanying [analysis](#) published by the DfE identified over 12,000 courses on offer, with multiple qualifications in the same subject areas available, some apparently offering little value to learners or employers.

This initial consultation exercise will conclude on 10 June and can be found [here](#).

Academies Update

8. Number in Wiltshire at the end of April 2019:

Academies	94
-----------	----

There are no new academies in this period.

SEND and AP provision

9. The government had launched a call for evidence on the financial arrangements for children and young people with special educational needs and disability (SEND) and those who need alternative provision (AP). Views are being sought on how financial arrangements in England could be improved to help local authorities, schools, colleges and other providers in supporting children and young people, getting the best value from the resources available.

The consultation closes on 31 July and can be accessed [here](#).

Delivering schools to support housing growth

10. The DfE has published new guidance which sets out how councils can seek funding from housing developments in their area and use it to create school places. The guidance includes advice for those involved in delivering new schools in new communities, and best practice guidance on securing developer contributions for education from housing development more generally, and can be found [here](#)

Social Work rules and standards

11. The new social work regulator, Social Work England (SWE), has consulted on new rules and standards for social workers. Some of the specific areas consulted on include:
 - The criteria for which SWE will accept a case regarding a concern raised about a social worker (see page 3 of the fitness to practice rules, this includes the process a case should go through before being referred to the adjudicators)
 - The appointment of new regional engagement leads to “raise awareness and ensure the consistent implementation of standards”, who will be registered and practicing social workers and work with a range of stakeholders
 - Professional standards for social workers to challenge unethical practice and report concerns such as resourcing or operational difficulties.

The consultation closed on 01 May. Full details can be found [here](#).

New child exploitation disruption toolkit

12. The Home Office has published a toolkit primarily aimed at frontline staff, including law enforcement, social care, education, housing and the voluntary sector, working to safeguard children and young people under the age of 18 from sexual and criminal exploitation. It is intended to help all safeguarding partners to understand and access existing legislative opportunities at their disposal and to target specific risks and threats and can be found [here](#).

Principles for supporting care leavers in higher education

13. The DfE has published a new policy paper on improving access to, and support for, care leavers in higher education. It offers information for senior leaders, widening participation and student support teams in universities. The paper can be found [here](#).

New legal duty to tackle serious youth violence

14. The Home Office has published a consultation on its plans to introduce a new multi-agency approach to preventing and tackling serious youth violence. The consultation sets out three options for change:
 - New legislative duty on specific organisations to have due regard to the prevention and tackling of serious violence. Here partners would determine themselves how to address and comply with this duty
 - New duty through legislation to revise Community Safety Partnerships in order to make them the lead a partnership in addressing serious violence
 - A voluntary and non-legislative approach to encourage closer multi-agency working, this proposal seeks to mirror arrangements already in place in Scotland and London.

The consultation on these plans is open until Tuesday 28 May and can be accessed [here](#).

15. In the coming months, a new Youth Charter will be developed by the government, working alongside youth sector organisations and young people, to set out a vision for young people over the next generation and beyond. The charter will reaffirm the government's commitment to give young people a strong voice on the issues they care about such as combating serious violence and knife crime, addressing mental and physical health challenges and concerns about the environment. The press release can be read [here](#).

Funding of children's services – HCLG Select Committee

16. The Housing, Communities and Local Government Select Committee published its final report into funding for children's services. The Committee's recommendations include:
 - The 2019 Spending Review must reflect the increased demand and pressures on local authority children's services. At a minimum, core grant funding up until 2025 should increase by £3.1 billion to address short-term pressures
 - In the longer term, a specific children's services funding formula to make the distribution of funding fairer is needed
 - Where new initiatives or ways of working funded by the DfE's Innovation Programme have achieved success these initiatives should be systematically rolled out across the country with appropriate long-term support and resource
 - Government departments should pool funding and expertise when designing additional funding pots. The application and administration of one-off grant funding should be reviewed by the end of the year to ensure unreasonable burdens are not placed on LAs
 - The government must announce a successor to the Troubled Families Programme in advance of the 2019 Spending Review to provide LAs with certainty over long-term funding streams beyond 2020
 - The government should evaluate its process for understanding the financial burden of new statutory duties and consider how it could be made more accurate
 - The government should provide funding to councils proportionate to the number of children within NRPF families that they support, potentially via the introduction of a day rate payment.
 - The government should report to the Committee by the end of the year on whether there is scope to reduce demand for care nationally, if not then local government must be appropriately funded

Read the full report [here](#).

Online Harms White Paper

17. The government published its new Online Harms White Paper, which sets out a programme of action to tackle content and/or activities that harms individuals, particularly children, and our way of life here in the UK. Plans include a new statutory duty of care on companies to take more responsibility for the safety of their users and tackle harm caused by content or activity on their services as well as a new regulator.

A consultation on the draft plans is open until 1 July and views are being sought on a range of measures and proposals. Respondents are also asked what more can be done to help people manage their children's online safety and what, if any, role should the regulator have in relation to education and awareness activity? Full details can be found [here](#).

Changes to ILACS framework

18. Ofsted has now updated its ILACS framework, changes include the option for the set-up discussions before a full ILACS (short or standard) to take place face-to-face, alignment of child-level lists with other local authority data submissions and some other amendments to existing Annex A items. These changes will apply to inspections that take place from 22 April onwards. Full details can be accessed [here](#).

TERENCE HERBERT
Executive Director

Report author: Nicola McCann, EY Information and Co-ordination Manager, Children's Services. 07/05/2019

Largely taken from the DfE website 19 February 2019 to 07 May 2019.

This page is intentionally left blank